

The logo for St. Cuthbert's Windermere is a shield-shaped crest. It features a central figure, possibly a saint or religious icon, surrounded by decorative elements. The word 'WINDERMERE' is written across the bottom of the shield in a bold, sans-serif font. The entire logo is rendered in a light pink color.

Providing Remote Education at St. Cuthbert's, Windermere – Information for Parents/Carers and Children

This information is intended to provide clarity and transparency to pupils, parents or carers about what to expect from St. Cuthbert's's remote education where national or local restrictions and school closure require learning to move online. This information also outlines our expectations of parents during remote education.

St. Cuthbert's Online School

Our online school operates on the same days as when we are all together.

Whilst there are staff working in school, our teachers are on a rota, dividing time between school and home. The following information is written in line with guidance from the [DfE Safeguarding and Remote Education During the Covid Crisis](#) 2020, [NSPCC](#), [DfE Remote Education Good Practice](#), [LGfL Online Safety](#) and St. Cuthbert's's Online Safety policy.

St. Cuthbert's
CATHOLIC PRIMARY SCHOOL

ONE FAMILY, ALL WELCOME

This information refers to our Online Learning from Wednesday 6th January 2021

- Unless your child is ill, they should attend our Online school.
- We use DOJO'S from N-6 to deliver our online school.

How to access our online school:

- Each child has a unique login code for DOJO'S. Parents also have accounts too, with access to their child's account. These have already been provided to families.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable access to online learning at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to devices at home, please contact admin@st-cuthberts-windermere.cumbria.sch.uk - we may be able to help you.
- Please contact the office if you have issues with your internet connection/data allowance.
- We recognise that some children and families do not have access to devices, adequate internet connection or a printer. In these instances we produce printed packs of work for families to collect from school. Please contact lucy@st-cuthberts-windermere.cumbria.sch.uk if you feel you would benefit from a printed pack of work.
- If families do not have online access to return work to the class teacher for feedback, completed printed packs can be returned to school for marking.

Additional Provision in School

Some children will come into school because they are identified as needing to be in school.

Special Educational Needs

If you feel that your child requires additional support because of their SEND, or if you would like advice on best supporting your child whilst learning is online, please contact our SENCO, Mrs Tetchner, via the school office: admin@st-cuthberts-windermere.cumbria.sch.uk

What to do if worried about the well-being or safety of a child

If you have safeguarding concerns about a child, please telephone school and ask for our Safeguarding Lead, Mrs Lucy Bone to call you back.

My child does not know how to log into their DOJO account

Please email lucy@st-cuthberts-windermere.cumbria.sch.uk for help.

We don't have enough devices at home

Please let admin@st-cuthberts-windermere.cumbria.sch.uk know so that we can respond. We appreciate that sharing devices is not easy. Let us know if you need support. We have already helped some families.

What happens if my child has completed everything?

BBC CBBC: The BBC are putting school materials on TV (from 9a.m. on CBBC) which can also be accessed on BBC iplayer.

Websites: BBC Bitesize for Key Stage 1 and 2 <https://www.bbc.co.uk/bitesize/levels/z3g4d2p> has a wealth of curriculum-based learning resources.

Oak Academy has resources for all year groups: [Home - Oak National Academy \(thenational.academy\)](https://www.oak-academy.com/)

[Timestables Rockstars](#)

[Mathletics / Spellodrome](#)

[Charanga](#)

[White Rose Maths](#) – resources designed for home-learning.

<https://www.tentenresources.co.uk/prayers-for-home/2580492372347623974-2/> For a limited time during this period of uncertainty, TenTen is making the daily classroom prayers available for parents of children at our school (username and password are not required)

Free School Meals

Children will receive meals whilst in school / packed lunches if at home. Vouchers will be provided during holidays.

Safeguarding during remote education:

We recognise the additional risks to pupils associated with being online more than before the pandemic helpfully summarised by the South West Grid for Learning (SWGfL) [report](#).

We also recognise additional risks for staff, especially those who choose to facilitate remote learning via video links that may impact other people in their household or community as well. We will follow relevant government [safeguarding guidelines](#) and make use of recommended technical tools and guides to help us deliver remote education safely.

We expect parents, Carers and Children to:

Check security and privacy settings of the devices your child is using at home by:

- Adjusting privacy and safety settings on all devices, in apps and other online places to control what personal data is shared.
- [Reviewing the security settings](#) on 'smart' devices and changing any default, weak or guessable passwords.;
- [Setting up two-factor authentication](#) if devices are capable or available. This is a free security feature to stop unwanted people getting into accounts. Users receive a text or code when they log in to check they are who they say they are.

- [Regularly updating devices or apps](#) used for school or work. Using the latest version of software and apps can immediately improve security.
- Thinking about physical privacy when appearing live online e.g. the appropriate adult supervision of children at home, appropriate clothing, distractions like noise and interruptions, what other people nearby can hear.

Act regarding unsuitable content

- Prevent unwanted content from appearing - set filters and [parental controls](#) on home broadband and mobile networks and do not disable or bypass them (the [UK Safer Internet Centre has advice](#) on how).
- Block unsuitable contact
- Report harmful activity, to the website, platform or app, a trusted adult and the Designated Safeguarding Lead. [Report Harmful Content](#) to Safer Internet UK

Protect against fraud

- Beware of fraud and scams online including Covid-19 related phishing emails and text messages and use appropriate [cyber security](#) and "[stop, challenge, protect](#)" information to avoid becoming a victim.
- Forward suspicious emails to report@phishing.gov.uk,
- Never give out personal information to websites or in response to emails/text messages not recognised or trusted
- Report being scammed, defrauded or experiencing cyber-crime to [Action Fraud](#),

Stay physically and mentally healthy online

Whether staff or pupils are working, learning or playing online, they should take regular breaks and use tools like [Apple's Screen Time](#), [Google's Family link](#), [Xbox One](#), [Playstation 4](#), [Nintendo Switch](#) if necessary to manage screen time, especially:

- if they're feeling overwhelmed, perhaps limiting the time spent watching, reading, or listening to coverage of the outbreak, checking in at set or just a few times a day
- if they're feeling physical discomfort like aches, pins and needles, pain, strain, headaches; or
- if they need to be more physically active outdoors.

Parents and carers will be given [guidance](#) on supporting their child's mental health and wellbeing during COVID-19 as well as [screen time advice](#) from the Chief Medical Officer. We will also provide practical guidance on making the home environment a good and safe one to learn in with a sensitive appreciation for people's different home circumstances and what is reasonable.

ONE FAMILY, ALL WELCOME

St. Cuthbert's Online School Behaviour and Attendance Policy

Just like when you are in school, there are expectations of you and how you will engage with our online school and how we expect you to behave in any 'live' lessons on Zoom.

Online Expectations and Protocols

- At home, children should be accessing their remote learning and any live lessons in a shared area or living space
- Please make sure your child's name is visible on your screen for online meetings.
- If staff provide live contact, parents may not join in the session, ask questions or interrupt but we do understand that they will be in the background
- Parents must **not** record any live session
- Check who or what can be seen on camera or heard by the microphone – ensure no inappropriate activities or language can be seen or heard. Inform others around you that you are doing online schoolwork.
- Ensure that no personal data (other than your name) is on view.
- Staff running the session may turn the children's cameras and mics off when they are presenting.
- All activity in the session must be in line with normal acceptable behaviour within a classroom.
- For safeguarding purposes, the school may record the session. These recordings will not be shared publicly but may be reviewed by the school.

Attendance

- From 6th January 2021 in Years R to 6, all children are expected to be participating in their remote learning.
- Parents are expected to email admin@st-cuthberts-windermere.cumbria.sch.uk if their child is ill and unable to access online learning.

Monitoring our provision

As with our usual educational provision, the Senior Leadership Team and governors will be monitoring the quality of our offer in action and that there are no barriers to children accessing it.

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