

Dear Parents / Carers,





We are writing to share with you an overview of the topics that your child will be learning this half of the Summer term in Years 1 and 2. At St. Cuthbert's, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.








Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.

If you have any questions about the information below, please feel free to make an appointment or call into school and see us.

Thank you for your continuing support.

Below are the topics that we are going to be studying this half term with some ideas of activities you can do at home to support your child's learning.

Subjects	KS1 (Years 1 and 2)	How to help at home.
Religious Education 	Resurrection The children will know that we celebrate the Resurrection of Jesus at Easter, recognise some symbols of Easter, know that Jesus appeared to the disciples and think about times of great joy and surprise.	Look for signs of new life in the environment around us.
English 	Core Texts – Where the Wild Things Are by Maurice Sendak The Storm Whale by Benji Davies The children will develop creative responses to the texts using drama, music, story writing and artwork. They will compose and perform their own poetry and write in role to explore characters. The children will continue to develop their phonic skills, handwriting, spelling, punctuation and grammar.	Please read with your child each evening and return books to school so that a new title can be issued. Spellings will be sent home each week for the children to learn for their weekly test.
Mathematics 	Fractions – halves and quarters of shapes and amounts Addition and Subtraction Time 3D Shapes Multiplication and Division Money	Login to your TT Rock Stars account and practise learning your times tables.
Science 	Wild and Wonderful Creatures The children will identify a variety of common animals, (birds, fish, amphibians, reptiles, mammals and invertebrates) and discuss their characteristics. The children will categorise them accordingly.	Use your senses to explore the local park or your garden at home. What living creatures can you find? How could you sort them into groups? Post your findings on Class Dojo.

<p>Humanities</p> 	<p>On Safari</p> <p>The children will learn about the main human and physical features of Kenya, focusing on wildlife, landscapes and culture. The children will learn about similarities and differences with features of the UK.</p>	<p>Create a picture or collage of our local area, identify features that you like and dislike.</p>
<p>Art/ DT</p> 	<p>Fabricate</p> <p>The children will explore the textile techniques of weaving and wax resist dyeing. The children will learn about the work of Gustav Klimt and create their own batik product.</p>	<p>Design your own backpack. Think about the materials and techniques that you would like to use. Would you use weaving? Would you use batik to create a colourful pattern? Would you decorate your bag with illustrations, beads or sequins?</p>
<p>MUSIC</p> 	<p>Imagination</p> <p>The children will explore pulse and rhythm, sing, play glockenspiels and perform the song; Your imagination.</p>	<p>Listen to a range of music. Can you clap along with the pulse?</p>
	<p>Target Games</p> <p>The children will take part in activities sending an object towards a target while avoiding any obstacles. By playing these games, participants will learn the key skills and strategies for many team games.</p>	<p>Practise your target skills at home.</p>
<p>HRSE</p> 	<p>Being Safe Good and Bad Secrets Physical Contact Harmful Substances Can you help me?</p>	<p>Talk about safety at home and in the community.</p>
<p>Computing</p> 	<p>Creating Media Digital writing</p> <p>The children will use a computer to write, learn that text can be changed and compare typing on a computer with writing on paper.</p>	<p>Create a piece of writing at home using a computer. Explore changing fonts and using the toolbar to use bold, italic and underline.</p>
	<p>Physical Health and Mental wellbeing Keeping healthy; food and exercise, hygiene routines; sun safety. Growing and Changing Growing older; naming body parts; moving year group. Keeping Safe How rules and age restrictions help us; keeping safe online.</p>	<p>Talk about what to do in an emergency at home.</p>