

Dear Parents / Carers,



We are writing to share with you an overview of the topics that your child will be learning this half of the Summer term in Nursery and Reception. At St. Cuthbert's, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.







Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.

If you have any questions about the information below, please feel free to make an appointment or call into school and see us.

Thank you for your continuing support.

Below are the topics that we are going to be studying this half term with some ideas of activities you can do at home to support your child's learning.

Curriculum Area	Early Years (Nursery and Reception)	Home Enrichment Activities																										
<b>Religious Education</b> 	<b>New Life</b> <p>The children will begin to understand that we celebrate Easter because Jesus rose from the dead and that Jesus gives a special gift of joy and peace.</p> <p>The children will think of how we can give this peace and joy to others.</p>	<p>Encourage your child to look for signs of new life in the environment.</p>																										
<b>Communication and Language Literacy</b> 	<p>Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language.</p> <p>Stories covered will include:            Oh no George!            Owl Babies            Monkey Puzzle            What the Ladybird Heard            The Hungry Caterpillar            Non-fiction animal books</p> <p>Pupils will continue to develop their writing skills, letter formation, name writing and words/sentences containing the learned phonics sounds. They will learn to read and write labels, simple phrases and sentences linked to the topic of Amazing Animals.</p>	<p>Please read with your child regularly and return books to school daily so that a new title can be issued. Encourage your child to read words in their environment and share stories to develop their language and literacy skills.</p> <p>Below are the common exception words your child will be learning to read this term.</p> <table border="1"> <thead> <tr> <th>Phase 2</th> <th>Phase 3</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>he</td> </tr> <tr> <td>no</td> <td>she</td> </tr> <tr> <td>the</td> <td>we</td> </tr> <tr> <td>to</td> <td>me</td> </tr> <tr> <td>go</td> <td>be</td> </tr> <tr> <td>into</td> <td>you</td> </tr> <tr> <td></td> <td>are</td> </tr> <tr> <td></td> <td>her</td> </tr> <tr> <td></td> <td>was</td> </tr> <tr> <td></td> <td>all</td> </tr> <tr> <td></td> <td>they</td> </tr> <tr> <td></td> <td>my</td> </tr> </tbody> </table>	Phase 2	Phase 3	I	he	no	she	the	we	to	me	go	be	into	you		are		her		was		all		they		my
Phase 2	Phase 3																											
I	he																											
no	she																											
the	we																											
to	me																											
go	be																											
into	you																											
	are																											
	her																											
	was																											
	all																											
	they																											
	my																											

	The children will also blend sounds for reading and learn to read some tricky high frequency words.	
<b>Physical Development</b> 	<p>The children will develop their gross and fine motor skills through active learning opportunities.</p> <p>Ring games Dough disco Parachute Games Bikes/Scooters/Outdoor Gym Small world play Puzzles/Arts and Craft – using tools to develop confidence Hygiene and hand washing P.E. Lesson (Target Games) Forest School Sessions</p>	<p>Play games that encourage your child to be active, develop their hand-eye coordination and core strength.</p> <p>Support your child in learning to use a comfortable pencil grip when mark making.</p>
<b>Mathematics</b> 	<p>This term the children will develop an understanding of numbers to 10. They will learn about the composition of each number and to subitise (recognise quantities without counting) to 5.</p> <p>Children will learn to verbally count beyond 20, comparing quantities using language of greater than, less than or the same as the other quantity.</p> <p>Children will explore patterns of numbers, including doubling and halving.</p> <p>They will continue to recognise, name and describe common 2D and 3D shapes.</p>	<p>Practise counting and sharing quantities of objects in the home setting using real objects e.g. pasta, coins etc</p> <p>Look for shapes in the environment around you.</p>
<b>Personal, Social and Emotional Development</b> 	<p>The children will develop self-help skills, managing their own needs and building independence.</p> <p>Through stories, circle time and discussions the children will learn to take turns, share fairly and be respectful to others.</p> <p>The children will be encouraged to express their feelings, listen to others and respond appropriately.</p>	<p>Read stories with your child to encourage them to share their thoughts and feelings, expressing viewpoints and taking turns.</p>
<b>Understanding the world</b> 	<p>The children will explore the natural world around them, making observations and drawing pictures of animals and habitats, with a focus on animals and their babies. Children will explore life cycles, animals around the world and know some similarities and differences between contrasting localities.</p>	<p>Encourage your child to observe and describe animals and habitats in their garden or local park.</p>
<b>Expressive Arts and Design</b> 	<p>The children will focus on collage this half term, using a range of resources and textures to create animals and their habitats.</p> <p>They will have access to a wide variety of creative materials and will be able to express their own creativity. They will share and discuss their creations, explaining the processes they have used.</p> <p>The children will learn and perform a range of animal songs, poems and stories, move in time with music and role play stories with their peers and teachers.</p>	<p>Make drawings, paintings and collage pictures of favourite animals and their habitats.</p>
<b>HRSE</b> 	<p>This unit of learning explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>	<p>Encourage your child to help with recycling at home, feed the birds in the garden and look after God's world.</p>