

## St Cuthbert's Catholic Primary School Windermere

### Curriculum Overview Autumn 1 2023 EYFS 'Childhood'

Dear Parents / Carers,

We are writing to share with you an overview of the topics that your child will be learning this half of the Summer term in Nursery and Reception. At St. Cuthbert's, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.



Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.






If you have any questions about the information below, please feel free to make an appointment or call into school and see us.




Thank you for your continuing support.

Mrs Meyerhoff & Mrs Bone

Below are the topics that we are going to be studying this half term with some ideas of activities you can do at home to support your child's learning.

Subjects	EYFS (Nursery and Reception)	How to help at home.
<b>Religious Education</b> 	<b>God's Wonderful World</b> The children will be exploring and reflecting on God's creation and learning the meaning of the following key words: God, creation, made, care, love, stewardship, Earth, family, Baptism, oil, water, Sign of the Cross.	What beautiful Autumnal things can you spot on a walk? Why not collect some fallen objects and bring them into school.
<b>Communication and Language</b> 	Throughout the term, the children will have the opportunity to learn rhymes, poems and songs. They will spend time as a whole class and in small groups practicing their listening skills and have the opportunity to articulate their thoughts and ideas into well-formed sentences.	Go on a listening walk, what can you hear?

<p><b>Personal Social and Emotional Development</b></p> 	<p>We will work with the children to think about how to identify and express their own feelings and think about how others might be feeling too. We will work as a whole class to think about how our actions can affect others.</p> <p>The children will be encouraged to manage their own basic hygiene needs such as dressing, going to the toilet and washing their hands.</p>		<p>Encourage your child to talk about their emotions. Where does that emotion feel the strongest? Tummy, chest etc. Talk about what we can do if we are feeling big feelings at school or home. Who can we talk to and who can help?</p>
<p><b>Physical Development</b></p> 	<p><b>Gross Motor</b></p> <p>The children will have the opportunity to develop their fundamental movement skills (rolling, crawling, walking, jumping, running, hopping, skipping, climbing) during their play with access to hoops, balls, beanbags, play gym, bikes, scooters, tyres and during their formal PE lessons.</p>	<p><b>Fine motor</b></p> <p>The children will have the opportunity to develop their finger strength in a number of 'funky fingers' activities in continuous provision. Regular Dough Disco sessions will allow the children to build up finger and wrist strength and coordination to use a range of tools competently, safely and confidently.</p>	<p>Provide opportunity for the children to move their body through games, climbing and playing at the park.</p> <p>Playing with things like playdough, threading games, small jigsaws etc will all help the children build up the finger strength for a comfortable pencil grip.</p>
<p><b>Literacy</b></p> 	<p>The children will practice writing their name every day in school. Mark making in all areas of continuous provision will be encouraged. During circle time the children will have the opportunity to engage in extended conversations about stories that are read to them. <i>Reception:</i> During phonics the children will begin to read individual letters by saying sounds for them and begin to form lower case letters correctly.</p>		<p>Please read with your child as much as you can to promote a love of reading. This can be books of their choosing or books they bring home from school.</p> <p>Practice writing their name e.g signing a birthday card</p>
<p><b>Mathematics</b></p> 	<p>Counting and naming numerals  Ordering numbers and sequencing  Exploring and playing with symmetry  Exploring repetitive patterns  Count how many: Match one to one  One more/One less up to 12</p>		<p>Include numbers in everyday life as much as possible, count the steps, jumps, etc.</p>
<p><b>Understanding the World</b></p> 	<p>Through our topic on 'childhood', the children will talk about the similarities and differences of being a child now and a child in the past.</p> <p>They children will learn about the changes of the seasons, particularly summer to autumn and what effects this has on the world around them.</p>		<p>As you walk to school can you see any signs of the season changing to Autumn?</p>

<p><b>Expressive Arts and Design</b></p>  <p><b>Including Music</b></p> 	<p>Throughout the school day, the children have access to a range of materials and resources to create their own pieces of artwork to express their feeling and emotions. The children will learn about mixing colours and how to create different shades to add to their artwork. We will explore the primary colours and how all of the other colours are created using these three colours.</p> <p>The children will learn a wide range of nursery rhymes and join in with actions and repeated refrains.</p>	<p>If you have paints at home, experiment with mixing colours. How many colours can you make using the primary colours? If not, see how many of the primary colours you can spot in your home (red, yellow and blue.)</p>
<p><b>HRSE</b></p> 	<p><b>I Am Me</b></p> <p>The children will learn that they are uniquely created by God and that they are made and loved by Him. The children will celebrate individual gifts, talents and abilities.</p> <p><b>Heads, Shoulders, Knees and Toes</b></p> <p>The children will learn that their unique God-given bodies are wonderful and learn the names of different body parts.</p> <p><b>Ready Teddy</b></p> <p>The children will learn about how to keep healthy including diet, exercise, sleep and personal hygiene.</p>	<p>Talk to the children about how they are special and what makes them unique.</p>

# St. Cuthbert's

## CATHOLIC PRIMARY SCHOOL

**ONE FAMILY, ALL WELCOME**