

## St Cuthbert's Catholic Primary School Windermere

Dear Parents / Carers,

We are writing to share with you an overview of the topics that your child will be learning this half of the Autumn term in EYFS. At St. Cuthbert's, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.

Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.



If you have any questions about the information below, please feel free to make an appointment or call into school and see us.






Thank you for your continuing support



Mrs Meyerhoff & Mrs Bone

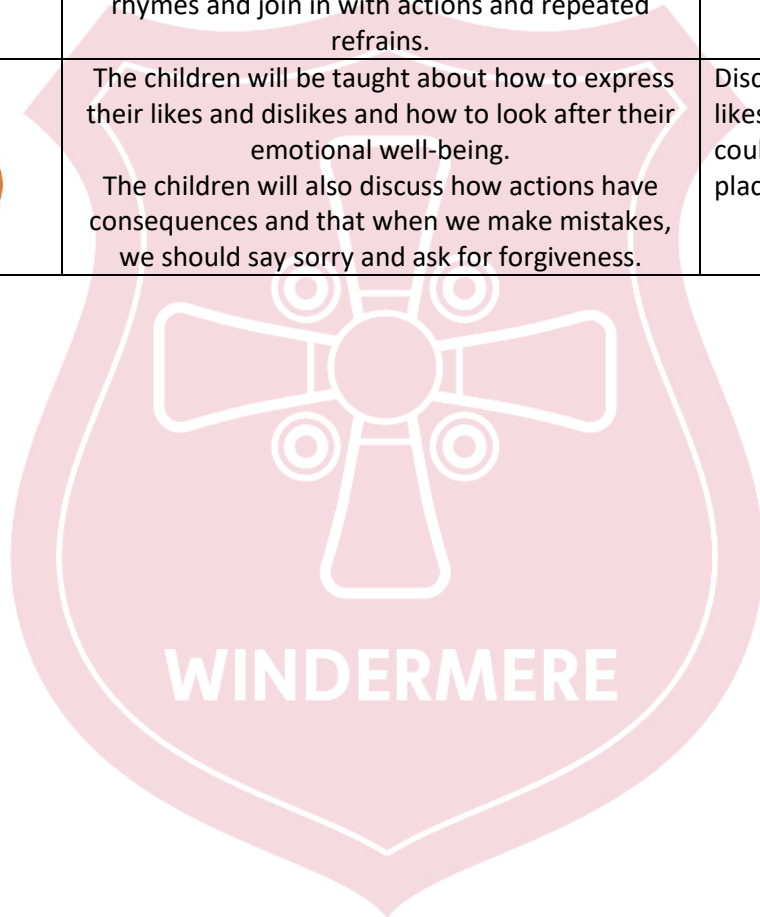
Below are the topics that we are going to be studying this half term with some ideas of activities you can do at home to support your child's learning.

### Curriculum Overview Autumn 2 2023 EYFS 'Childhood'

| Subjects   | EYFS (Nursery and Reception)   | How to help at home.   |
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| <b>Religious Education</b><br>        | In RE this half term, we will be focusing on 'prophecy and promise', looking at the Annunciation, when Mary said Yes to God. We will also be focusing on the story of the birth of Jesus and when the Kings and shepherds visited Jesus. We will continue to focus on kindness and looking after one another and God's planet. | Can you talk about the Christmas story? You could draw a picture and bring it into school for Mrs Bone.                            |
| <b>Communication and Language</b><br> | Throughout the term, the children will continue to learn rhymes, poems and songs. They will be challenged to follow instructions with more than one step. The children will be encouraged to take turns in conversation and show active listening when one of their peers is speaking.   | Practice following two step instructions at home. For example, please pass me the toy car and then put the toy train on the track. |

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| <p><b>Personal Social and Emotional Development</b></p>    | <p>We will work with the children to increase their resilience and keep trying at a task even when they find it tricky.</p> <p>The children will learn the difference between 'healthy' and 'unhealthy' and be able to talk about why it is important to eat a healthy balanced diet.</p>   | <p>Discuss the healthy foods when making and eating meals with the children – emphasising the importance of healthy choices.</p>  |  |  |
| <p><b>Physical Development</b></p> <p><b>Including</b></p>   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p style="text-align: center;"><b>Gross Motor</b></p> <p>The children will take part in weekly Yoga sessions, strengthening their core muscles and working on balance.</p> <p>The children will continue to work on their fundamental movement skills during their PE sessions and during their outdoor continuous provision play each day.</p> </td> <td style="width: 50%; padding: 5px;"> <p style="text-align: center;"><b>Fine motor</b></p> <p>The children will have further opportunity to develop their pencil grip and control using one handed tools such as scissors and cutlery.</p> </td> </tr> </table> | <p style="text-align: center;"><b>Gross Motor</b></p> <p>The children will take part in weekly Yoga sessions, strengthening their core muscles and working on balance.</p> <p>The children will continue to work on their fundamental movement skills during their PE sessions and during their outdoor continuous provision play each day.</p> | <p style="text-align: center;"><b>Fine motor</b></p> <p>The children will have further opportunity to develop their pencil grip and control using one handed tools such as scissors and cutlery.</p> | <p>Playing with things like playdough, threading games, small jigsaws etc will all help the children build up the finger strength for a comfortable pencil grip.</p> |
| <p style="text-align: center;"><b>Gross Motor</b></p> <p>The children will take part in weekly Yoga sessions, strengthening their core muscles and working on balance.</p> <p>The children will continue to work on their fundamental movement skills during their PE sessions and during their outdoor continuous provision play each day.</p> | <p style="text-align: center;"><b>Fine motor</b></p> <p>The children will have further opportunity to develop their pencil grip and control using one handed tools such as scissors and cutlery.</p>  |   |  |  |
| <p><b>Literacy</b></p>   | <p>The children will practice writing their name every day in school. Mark making in all areas of continuous provision will be encouraged.</p> <p>The children in reception will practice oral blending, reading CVC (consonant, vowel, consonant) words and compose an oral sentence.</p>  | <p>Please read with your child as much as you can to promote a love of reading. This can be books of their choosing or books they bring home from school.</p>   |  |  |
| <p><b>Mathematics</b></p>    | <p style="text-align: center;">Time</p> <p style="text-align: center;">Number bonds to 10</p> <p style="text-align: center;">Length and Measure</p> <p style="text-align: center;">Counting in 2s</p> <p style="text-align: center;">Odd and even numbers</p> <p style="text-align: center;">Exploring 2D shapes</p>  | <p>Talk about time during the daily routine, for example 'It's 7 o'clock, time for a bath'.</p>   |  |  |
| <p><b>Understanding the World</b></p>    | <p>Through our topic on 'Human Senses' the children will discuss the different part of the human body and their uses.</p> <p>The children will have the opportunity to talk about what 'the past' means and how they have changed over time.</p>  | <p>Talk about the past with the children, share photos of what the children and family members used to look like.</p>   |  |  |

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| <p><b>Expressive Arts and Design</b></p>  | <p>Throughout the school day, the children have access to a range of materials and resources to create their own pieces of artwork to express their feeling and emotions.</p> <p>The children will learn a wide range of nursery rhymes and join in with actions and repeated refrains.</p> | <p>Sing a range of nursery rhymes with the children. Can they join in with the repeating lines?</p> |
| <p><b>HRSE</b></p>                        | <p>The children will be taught about how to express their likes and dislikes and how to look after their emotional well-being.</p> <p>The children will also discuss how actions have consequences and that when we make mistakes, we should say sorry and ask for forgiveness.</p>         | <p>Discuss the children's likes and dislikes. This could be food, games, places etc</p>             |



# St. Cuthbert's

## CATHOLIC PRIMARY SCHOOL

**ONE FAMILY, ALL WELCOME**