

Dear Parents / Carers,




We are writing to share with you an overview of the topics that your child will be learning this half of the Summer term in Years 3 and 4. At St. Cuthbert's, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.








Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.

If you have any questions about the information below, please feel free to make an appointment or call into school and see us.

Thank you for your continuing support.

Below are the topics that we are going to be studying this half term with some ideas of activities you can do at home to support your child's learning.

| Curriculum area   | Topics, ideas and skills for development   | Extra learning ideas   |
|---|--|--|
| <b>Mathematics</b><br> | <ul style="list-style-type: none"><li>• Number &amp; Place Value</li><li>• Addition &amp; Subtraction</li><li>• Measures &amp; Data</li><li>• Fractions &amp; Decimals</li><li>• Shape</li><li>• Multiplication &amp; Division</li></ul> | Continue to use Times Tables Rock Stars.<br>Topmarks has a range of activities to grow your child's confidence - <a href="https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing">https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing</a> |
| <b>English</b><br>     | <ul style="list-style-type: none"><li>• We will be looking at classic poetry.</li></ul>  | Ask your child questions about what we have been reading.<br>Can they learn a poem off my heart and perform it to you?   |
| <b>Science</b><br>     | <ul style="list-style-type: none"><li>• Light – Shining the Light</li></ul>  | What can they tell you about what we have been learning?<br>Can they make a puppet to perform in a light puppet show?  |

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|---|---|---|
| <p>RE</p>              | <ul style="list-style-type: none"> <li>• Being a Christian</li> </ul>   | <p>The children will develop their understanding of what being a Christian involves.</p> <p>At home you could help your child by:</p> <ul style="list-style-type: none"> <li>• Encouraging them to recognise their gifts and talents,</li> <li>• Talk about how they can use their gifts and talents to help others.</li> </ul> |
| <p>Humanities</p>      | <ul style="list-style-type: none"> <li>• Anglo-Saxons</li> </ul>  | <p>Explore Anglo-Saxons on BBC Bitesize to get an insight into our topic.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm">https://www.bbc.co.uk/bitesize/topics/zxsbcdm</a></p>  |
| <p>Art and Design</p>  | <ul style="list-style-type: none"> <li>• Programming adventures</li> </ul>  | <p>Can you create a picture using an electronic device?</p>   |
| <p>PE</p>             | <ul style="list-style-type: none"> <li>• Athletics with Miss B</li> <li>• Swimming</li> <li>• Water sports</li> </ul>                         | <p>PE will be on a Monday with Miss B and swimming will be on a Friday.</p> <p>Please ensure your child always has their PE kit in school.</p>  |
| <p>Music</p>          | <ul style="list-style-type: none"> <li>• Glockenspiel and boomwackers</li> </ul>  | <p>Encourage your child to play an instrument.</p> <p>Listen to some of their favourite music with them and discuss why they like it.</p>   |
| <p>HRSE</p>           | <ul style="list-style-type: none"> <li>• A community of love</li> </ul>   | <p>Complete any follow up activities you can as part of additional home learning.</p>   |
| <p>PSHE</p>          | <ul style="list-style-type: none"> <li>• We will be learning all about how to keep safe.</li> <li>• Watching safe material online.</li> </ul> | <p>Can you talk to your child about different ways to stay safe?</p>  |