

Dear Parents / Carers,

We are writing to share with you an overview of the topics that your child will be learning this half of the Spring term in Years 3 and 4. At St. Cuthbert's, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.

Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.




It is also important that children are using their Times Tables Rock Stars logins at home. Times tables are so important in all aspects of mathematics, and becoming secure with this knowledge will boost your child's confidence.









If you have any questions about the information below, please feel free to make an appointment or call into school and see us.

Thank you for your continuing support.

Miss Brownsord, Mrs Bone & Mrs Murray

Below are the topics that we are going to be studying this half term with some ideas of activities you can do at home to support your child's learning.

Curriculum area	Topics, ideas and skills for development	Extra learning ideas
Mathematics 	<ul style="list-style-type: none">• Multiplication & Division• Fractions• Length, perimeter & area• Mass & capacity (Y3)• Decimals (Y4)	Continue to use Times Tables Rock Stars. Topmarks has a range of activities to grow your child's confidence - https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing
English 	<ul style="list-style-type: none">• We will be reading The Firework-Maker's Daughter – non-chronological reports, poetry, newspaper reports, diaries.	Ask your child questions about what we have been reading. This will support key reading comprehension skills by allowing your child to think about what has happened.
Science 	<ul style="list-style-type: none">• Forces and Magnets	Research at home using BBC Bitesize.

<p style="text-align: center;">RE</p> 	<ul style="list-style-type: none"> • Desert to Garden – Children will look at The Last Supper as well as the Sacrament of Reconciliation. 	<p>Ask your child about The Last Supper. What can they remember about its significance.</p>
<p style="text-align: center;">Geography</p> 	<ul style="list-style-type: none"> • Rocks, relics and rumbles 	<p>What do you already know about the Earth's layers? Ask your child and see if they can tell you.</p>
<p style="text-align: center;">Art and Design</p> 	<ul style="list-style-type: none"> • People and places • Ammonite 	<p>Can you research about different printing techniques?</p> <p>Do you know anything about the artist L.S. Lowry?</p>
<p style="text-align: center;">Design and Technology</p> 	<ul style="list-style-type: none"> • Making it move 	<p>Do you know anything about different cam mechanisms?</p>
<p style="text-align: center;">PE</p> 	<ul style="list-style-type: none"> • Dance • Tag Rugby 	<p>Dance will be on Tuesdays – indoor kit needed.</p> <p>Tag Rugby will be on Fridays with Miss Brownsord – outdoor kit needed.</p> <p>Please ensure your child always has their PE kit in school.</p>
<p style="text-align: center;">Music</p> 	<ul style="list-style-type: none"> • Boomwhackers – Livin' on a prayer 	<p>Encourage your child to play an instrument. Listen to some of their favourite music with them and discuss why they like it.</p>
<p style="text-align: center;">HRSE</p> 	<p>Once we have completed looking at our changing bodies, we will move onto looking at our own emotional well-being and what we can be thankful for.</p>	<p>Thinking about what we are thankful for. Could you ask your child to send a thank you card or letter to someone they are thankful for.</p>
<p style="text-align: center;">PSHE</p> 	<ul style="list-style-type: none"> • We will be learning all about how to keep safe. 	<p>Can you talk to your child about different ways to stay safe?</p>
<p style="text-align: center;">IT</p>	<p>Programming B – Events and actions in programs</p>	<p>Can your child use Scratch on a device at home and create their own sequence?</p>

