

Dear Parents / Carers,

We are writing to share with you an overview of the topics that your child will be learning this half of the Spring term in Years 3 and 4. At St. Cuthbert's, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.




Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.










If you have any questions about the information below, please feel free to make an appointment or call into school and see us.

Thank you for your continuing support.

Miss Brownsord, Mrs Bone & Mrs Murray

Below are the topics that we are going to be studying this half term with some ideas of activities you can do at home to support your child's learning.

Curriculum area	Topics, ideas and skills for development	Extra learning ideas
 <b>Mathematics</b>	<ul style="list-style-type: none"><li>• Multiplication &amp; Division</li><li>• Fractions</li><li>• Length, perimeter &amp; area</li><li>• Mass &amp; capacity (Y3)</li><li>• Decimals (Y4)</li></ul>	Continue to use Times Tables Rock Stars.  Topmarks has a range of activities to grow your child's confidence - <a href="https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing">https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing</a>
 <b>English</b>	<ul style="list-style-type: none"><li>• We will be reading The Firework-Maker's Daughter – non-chronological reports, poetry, newspaper reports, diaries.</li></ul>	Ask your child questions about what we have been reading.  This will support key reading comprehension skills by allowing your child to think about what has happened.
 <b>Science</b>	<ul style="list-style-type: none"><li>• Forces and Magnets</li></ul>	Research at home using BBC Bitesize.

<p style="text-align: center;"><b>RE</b></p> 	<p><b>Galilee to Jerusalem.</b> This will take children from the significance from the Epiphany to cover some parables (For Example- Parable of the sower) and learn about the miracles of Jesus.</p>	<p>Look at the saying: 'Many hands make light work'  Can you share out the jobs in your home so one person doesn't have to do them all? Write three new you can do at home to share the load.</p>
<p style="text-align: center;"><b>Geography</b></p> 	<ul style="list-style-type: none"> <li>• Rocks, relics and rumbles</li> </ul>	<p>What do you already know about the Earth's layers? Ask your child and see if they can tell you.</p>
<p style="text-align: center;"><b>Art and Design</b></p> 	<ul style="list-style-type: none"> <li>• People and places</li> <li>• Ammonite</li> </ul>	<p>Can you research about different printing techniques?  Do you know anything about the artist L.S. Lowry? Can you find out some facts about him?</p>
<p style="text-align: center;"><b>Design and Technology</b></p> 	<ul style="list-style-type: none"> <li>• Making it move</li> </ul>	<p>Do you know anything about different cam mechanisms?</p>
<p style="text-align: center;"><b>PE</b></p> 	<ul style="list-style-type: none"> <li>• Dance with Miss Megan.</li> <li>• Cricket – Cumbria Cricket</li> </ul>	<p>Dance will be on Tuesdays – indoor kit needed.  Cricket will be on Fridays – outdoor kit needed.  Please ensure your child always has their PE kit in school.</p>
<p style="text-align: center;"><b>Music</b></p> 	<ul style="list-style-type: none"> <li>• Boomwhackers – Livin' on a prayer</li> </ul>	<p>Encourage your child to play an instrument. Listen to some of their favourite music with them and discuss why they like it.</p>
<p style="text-align: center;"><b>HRSE</b></p> 	<p>Our changing bodies. We will start to look at how our bodies will begin to change and how girls and boys are different.</p>	<p>Your child might come home with some questions.  If you need any support, please ask Mrs Bone or Miss Brownsord.</p>
<p style="text-align: center;"><b>PSHE</b></p> 	<ul style="list-style-type: none"> <li>• We will be learning all about how to keep safe.</li> </ul>	<p>Can you talk to your child about different ways to stay safe?</p>
<p style="text-align: center;"><b>Spanish</b></p> 	<ul style="list-style-type: none"> <li>• The People Around Me</li> </ul>	<p>Can you draw a family tree labelling each person in Spanish?</p>