

St Cuthbert's Catholic Primary School Windermere
Curriculum Overview – EYFS Summer 1

Dear Parents / Carers,

We are writing to share with you an overview of the topics that your child will be learning this half term in Nursery and Reception. At St. Cuthbert's, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.



Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.



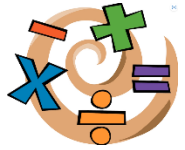


If you have any questions about the information below, please feel free to make an appointment or call into school and see us.


Thank you for your continuing support.

Mrs Meyerhoff, Mrs Bone and Miss Brownsord

Below are the topics that we are going to be studying this half term with some ideas of activities you can do at home to support your child's learning:

Subjects	EYFS (Nursery and Reception)	How to help at home.
Religious Education 	We will be covering what happened after Easter Sunday including the ascension and Pentecost, when the Holy Spirit came to the Apostles. The children will be encouraged to open their hearts to the Holy Spirit and will celebrate activities which bring them joy and make them happy.	Talk to your child about what makes them happy and brings them joy.
Communication and Language 	The children will be encouraged to share their ideas during group and 1:1 discussion. They will be reminded to listen to each other's ideas and take turns when talking. The children will be encouraged to ask questions based around their learning and things that they have heard in stories and seen in books.	After reading a story, ask the children if they would like to ask any questions about the book. If they are unsure about this, model how to ask an appropriate question to find out more about the story.
Personal Social and Emotional Development	This half term the children will work towards building relationships with one another in a positive way. They will have the opportunity to	Give the children plenty of opportunity to take turns. This could be playing a boardgame or waiting

	practice taking turns, working cooperatively, and showing sensitivity to one another's needs.	for their turn on equipment at the park.	
Physical Development 	PE and Gross motor This half term we will be looking at games and the key skills needed, such as communication and following instructions	Fine motor Children will continue to work on building their finger strength including using scissors and paint brushes. Children in Reception will hold a pencil effectively, using a tripod grip.	Allow the children as much time to move their body freely as possible with the opportunity to run, jump, dance, hop, skip and climb.
Literacy 	The children will practice writing their name every day in school. Mark making in all areas of continuous provision will be encouraged. Children will continue to build on their phonic knowledge in focussed phonics lessons. Children in reception will begin to write labels and short captions with the help of an adult using their phonetic knowledge.	Please read with your child as much as you can to promote a love of reading. This can be books of their choosing or books they bring home from school.	
Mathematics 	Numbers from 10 to 20 Addition and Subtraction Shape	Play simple addition games with the children, this could be with their toys, snacks etc Use physical objects to help the children understand the concept of addition.	
Understanding the World 	This half term we will be making comparisons between our school now and school in the past. The children will understand the past through settings, characters and events encountered in books read in class and storytelling. The children will learn about different parts of a plant and will make observations and drawings.	Talk to the children about the similarities and differences when you were at school and now. The children could also ask older family members what school was like for them. Is there anything the same or different to school life now?	
Expressive Arts and Design 	The children will continue to sing well known nursery rhymes and songs. Alongside their peers they will have the opportunity to perform these songs, rhymes, poems, and stories to an audience. The children will have the opportunity to make a range of creations of their own choosing using a range of materials. With the help of an adult, the children will share their creations and talk about the processes that they used.	Ask the children if they would like to perform for you! Ask them to choose a well-known song, rhyme, poem or story and put on a show.	

<p>HRSE</p> 	<p>Children will learn about the internet and how we use it. This draws on both positives and negatives of internet use, moving into children learning some basic rules to help them stay safe online. The children will also learn practical ways to stay safe inside and out, about bodily privacy (including the NSPCC PANTS message that 'privates are private') and the importance of talking to their 'special people' if anything troubles them.</p>	<p>Talk to the children about how to stay safe online and what to do if they see something online that makes them feel uncomfortable (speak to a trusted adult).</p>
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St. Cuthbert's
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