

St Cuthbert's Catholic Primary School Windermere

Curriculum Overview - Spring 2 2024 - EYFS – Bright Lights, Big City

Dear Parents / Carers,

We are writing to share with you an overview of the topics that your child will be learning this half of the Spring term in Nursery & Reception. At St. Cuthbert's, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.



Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.



If you have any questions about the information below, please feel free to make an appointment or call into school and see us.





Thank you for your continuing support.

Mrs Meyerhoff, Mrs Bone and Miss Brownsord

Below are the topics that we are going to be studying this half term with some ideas of activities you can do at home to support your child's learning.

Subjects	EYFS (Nursery and Reception)	How to help at home.
Religious Education 	From Desert to Garden: We will be following Jesus on his journey during Lent from being tempted in the desert to arriving in Jerusalem. We will also be discussing what makes us a good friend During Holy week we will focus on the key events, including the last supper.	During Lent we think about filling our hearts with joy and hope and fasting from sadness and using hurtful words. Can you talk to your child about their day and focus on the positives? You could help your child make a card to tell someone how great they are!
Communication and Language 	This half term we are learning all about trying to solve problems using our words. The children will use talk to help work out problems and organize thinking and activities, and to explain how things work and why they might happen.	If your child is finding something tricky at home ask them how we could solve the problem. Model using our words to ask for help if it is needed.

<p>Personal Social and Emotional Development</p>	<p>This half term the children will learn about the different factors that support their overall health and wellbeing such as: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian.</p>		<p>Choose one of the aspects of overall health from the list on the left. Make a pledge poster about one of them. For example, I will brush my teeth for two minutes twice a day.</p>
<p>Physical Development</p> 	<p>PE and Gross motor Fundamentals</p> <p>PE will take place on Thursdays with Miss Brownsord. PE kit should be in schools at all times. We will be looking at:</p> <ul style="list-style-type: none"> • Physical: balance, jump, hop, run, speed, agility, dodge, skip, co-ordination • Social: collaboration, work safely, support others • Emotional: determination, self-regulation, honesty, perseverance • Thinking: comprehension, select and apply skills 	<p>Fine motor</p> <p>Children will continue to work on building their finger strength in a variety of funky finger activities.</p> <p>Children in reception will continue to develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	<p>Allow your child the opportunity to practice accuracy when playing games with a ball. For example, throwing and catching with a family member or friend, setting up a basket for them to throw into or using some plastic bottles to aim for in a game of skittles.</p>
<p>Literacy</p> 	<p>The children will practice writing their name every day in school. Mark making in all areas of continuous provision will be encouraged.</p> <p>Children will continue to build on their phonic knowledge in focussed phonics lessons.</p> <p>Children in reception will work towards writing short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p>		<p>Please read with your child as much as you can to promote a love of reading. This can be books of their choosing or books they bring home from school.</p>

<p>Mathematics</p> 	<p>Length, Height and Time Focus on 9 and 10 3D shape</p>	<p>Use vocabulary related to the days of the week. Each morning talk about what day it is and what happens on this day. Is it a school day or a home day?</p>
<p>Understanding the World</p> 	<p>This half term, the children will be learning about the country in which they live. We will discuss where the United Kingdom is on a map and what type of settlements there are here (village, town, city). We will also learn about our biggest settlement London.</p> <p>We will also continue our learning about seasonal changes this half term and specifically exploring the season of spring.</p>	<p>While on the way to school or at the park, talk to the children about signs of spring that you see happening around you.</p>
<p>Expressive Arts and Design</p> 	<p>The children will have the opportunity to explore modelling using junk and creating a model to a brief.</p> <p>During their continuous provision, the children will be encouraged to explore and engage in music making and dance, performing solo or in groups.</p>	<p>Encourage the children to perform their favourite songs or nursery rhymes to you as their audience. Give them lots of praise and encouragement!</p>
<p>HRSE</p> 	<p>As part of our HRSE lessons this half term the children will learn about what the internet is and how we use it. The children will learn some rules for staying safe online and what to do if something happens that we do not like if we are playing an electronic game.</p>	<p>Talk to the children about any devices they may have. Come up with some rules together about their use and what to do if they ever feel uncomfortable online.</p>

St. Cuthbert's

CATHOLIC PRIMARY SCHOOL

ONE FAMILY, ALL WELCOME