

Dear Parents / Carers,

We are writing to share with you an overview of the topics that your child will be learning this half of the Spring term in Nursery and Reception. At St. Cuthbert's, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.



Thank you for the effort that is put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to improve the speed and depth with which they learn. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.






If you have any questions about the information below, please feel free to make an appointment or call into school and see us.


Thank you for your continuing support.

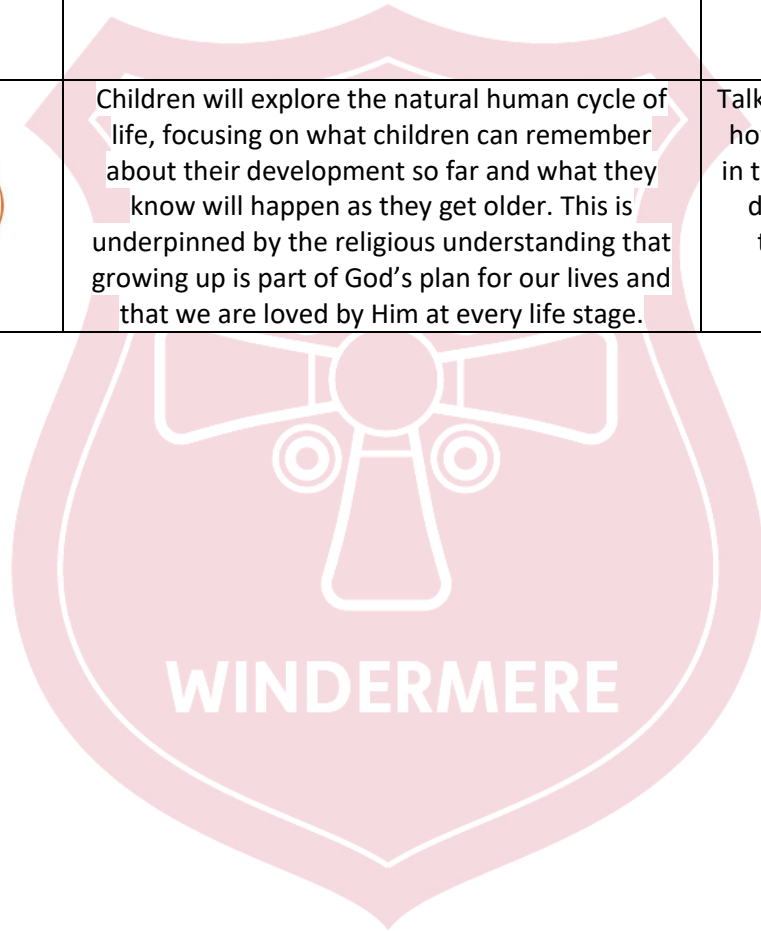
Mrs Meyerhoff, Mrs Bone & Miss Brownsord

Below are the topics that we are going to be studying this half term with some ideas of activities you can do at home to support your child's learning.

Subjects	EYFS (Nursery and Reception)	How to help at home.
Religious Education 	Galilee to Jerusalem We will be focusing on the early life of Jesus and his life as a young Jewish boy. We will also look at how Jesus met some of the special people in his life	The Holy Family. Write a prayer for your family. Why not bring it into school and share with Mrs Bone for our RE corner?
Communication and Language 	The children will have the opportunity to spend time in focused learning time with an adult and questions to find out more and to check they understand what has been said to them. They will be able to consolidate this new understanding and vocabulary in continuous provision with their peers. The children will be encouraged to articulate their ideas and thoughts in well-formed sentences always modeled correctly by staff.	Read the same books together at home so that the children learn the repeated refrains by heart and join in with the parts they know. Traditional tales such as Goldilocks, Three Billy Goats Gruff etc are particularly good for this.
Personal Social and Emotional Development	This half term, the children will focus on building resilience and perseverance. We will discuss what it means to 'try our best' and know that it is okay if we find something tricky. The children will learn strategies to help them if their emotions are feeling overwhelming.	Talk to the children about how we might feel different emotions in different parts of our bodies. Ask your grown up what they find helpful if they are feeling overwhelmed.

<p>Physical Development</p>  <p>Including P.E.</p>	<p>PE and Gross motor</p> <p>This half term EYFS are looking at Fitness in PE and how exercise affects our body.</p>	<p>Fine motor</p> <p>Children will continue to work on building their finger strength including using a knife and fork safely and confidently.</p> <p>Children in reception will continue to develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	<p>Allow children the time to practice using a child-safe knife and fork when eating. Model the skills for cutting food and how to correctly hold the tools safely.</p> <p>Can the children tell you how their body feels after exercise?</p>
<p>Literacy</p> 	<p>The children will practice writing their name every day in school. Mark making in all areas of continuous provision will be encouraged.</p> <p>Children will continue to build on their phonic knowledge in focussed phonics lessons.</p> <p>Children in reception will begin to write labels and short captions with the help of an adult using their phonetic knowledge.</p>	<p>Please read with your child as much as you can to promote a love of reading. This can be books of their choosing or books they bring home from school.</p> <p>Find some time for your child to use Reading Eggs.</p>	
<p>Mathematics</p> 	<p>Focus on the number 5 Mass and Capacity</p> <p>Focus on numbers 6, 7 and 8 Length, Height and Time</p> <p>Focus on 9 and 10 3D shape</p>	<p>Use vocabulary related to length and height in everyday language. For example, "Let's join this queue, it's shorter"</p>	
<p>Understanding the World</p> 	<p>This half term, in our topic 'Bright Lights and Big City' children develop their understanding of the world. They explore and compare human and physical features and the animals that live in the local environment and around the world. They continue to use maps, atlases, and globes to find out about different locations worldwide.</p> <p>We will also be learning about seasonal changes this half term and specifically exploring what happens when winter turns to spring by using our local environment to make observations.</p>	<p>Talk to the children about other places that they have visited or seen in books or on TV. Discuss the similarities and differences between their home and other places around the country or world.</p>	
<p>Expressive Arts and Design</p> 	<p>The children will have the opportunity to explore different printing techniques and create artwork using a range of resources.</p> <p>During their continuous provision, the children will be encouraged to create and develop storylines in their pretend play and build upon a narrative of their choosing.</p>	<p>Talk to the children about artwork that you see in daily life. This might be in shop windows, billboards, on TV, in Church, sculptures, statues etc</p> <p>Talk about what you like about it and discuss how</p>	

		you think the artist used to created it.
<p>HRSE</p> 	<p>Children will explore the natural human cycle of life, focusing on what children can remember about their development so far and what they know will happen as they get older. This is underpinned by the religious understanding that growing up is part of God's plan for our lives and that we are loved by Him at every life stage.</p>	<p>Talk to the children about how they have changed in their lives so far. What did they used to find tricky that they are brilliant at now?</p>



St. Cuthbert's

CATHOLIC PRIMARY SCHOOL

ONE FAMILY, ALL WELCOME