



St. Cuthbert's Catholic Primary School

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SUMMARY OF SCHOOL DATA

PHONICS TEST 2015

There were 18 children in the cohort. Of these 10 pupils, (56%) were EAL children.

72% reached the expected standard compared to 69% nationally.

We believe this is due to a highly focused phonics program and intervention/support to meet the needs of a very diverse cohort. Teaching is very good in this area and the scheme is embedded into the curriculum and developed.

Key Stage 1

Analysis of 2015 data KS1

Reading	All	LA All	National All
L2+	89% (8/9)	91	90
L2B+	89% (8/9)	81	82
L3+	0	29	32

Boys	LA Boys	National Boys
83% (5/6)	88	88
83% (5/6)	77	78
0	24	27

Writing	All	LA All	National All
L2+	89% (8/9)	89	88

Boys	LA Boys	National Boys
83% (5/6)	85	83

L2B+	89% (8/9)	71	72
L3+	0	16	18

83% (5/6)	64	80
0	10	13

Maths	All	LA All	National All
L2+	89% (8/9)	94	93
L2B+	89% (8/9)	82	82
L3+	0	23	24

Boys	LA Boys	National Boys
83% (5/6)	93	91
83% (5/6)	80	80
0	21	24

This was a cohort of 9 pupils, each pupil 11%.

Two children in receipt of Pupil Premium achieved a 2b and 2A.

7/9 children were EAL (78%)

Attainment – English

89% (8/9) pupils achieved level 2+ in reading and writing. (National Average 90% reading/86% writing)

89% (8/9) pupils achieved level 2B+ in reading (National Average 81%)*

89% (8/9) % pupils achieved level 2B+ in writing (National Average 70%)*

Attainment – Maths

89% (8/9) pupils achieved level 2+ in numeracy. (National Average 92%)

89% (8/9) pupils achieved level 2B+ in numeracy. (National Average 80%)

Attainment – Science

89% (8/9) pupils achieved level 2 in science. No National Average figures provided.

Achievement and Progress during KS1

6 pupils from this cohort of 9 were present at the school for the Foundation Stage profile. The remaining 3 children joined during Y1 or Y2.

Reading –100% made expected progress or more of those 5/6 were EAL achieving 2B/2A

Writing – 100% made expected progress or more of those 5/6 were EAL achieving 2B/2A

Numeracy – 100% made expected progress or more of those 5/6 were EAL achieving 2B/2A

This represents very good progress.

Trends over time below:

Reading	2011	2012	2013	2014	2015
L2+	100	64	86	71	89

Writing	2011	2012	2013	2014	2015
L2+	100	64	86	71	89
L2B+	86	36	86	57	89
L3+	0	0	43	0	0
L2B+	85	55	86	57	89
L3+	0	18	57	0	0

Maths	2011	2012	2013	2014	2015
L2+	100	100	86	86	89
L2B+	86	73	86	71	89
L3+	0	0	14	0	0

Trends over time (2011 to 2015 41 pupils)

Reading 2+ 82% Reading 2B+ 74%

Writing 2+ 82% Writing 2B+ 71%

Maths 2+ 92% Maths 2B+ 81%

KS 2

Reading Test	All	LA	National All
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43% of pupils achieving 3 levels of progress represents very good progress in Writing.

The percentage of level 5s is

		All	
Level 4+	86% (6/7)	91	89
Level 4B+	71% (5/7)	81	80
Level 5+	29% (2/7)	50	48
2+ Levels of progress	86% (6/7)	92	91
3+ Levels of progress	43% (3/7)	34	

Writing TA	All	LA All	National All
Level 4+	71% (5/7)	87	87
Level 5+	29% (2/7)	35	36
2+ Levels of progress	71% (5/7)	93	94
3+ Levels of progress	43% (3/7)	34	

Maths Test	All	LA All	National All
Level 4+	100% (7/7)	88	87
Level 4B+	100% (7/7)	79	77
Level 5+	14% (1/7)	42	41
2+ Levels of progress	86% (6/7)	89	90
3+ Levels of progress	29% (2)	31	

Reading, Writing & Maths	All	LA All	National All
Level 4+	71% (5/7)	80	80
Level 5+	0	23	24

SPAG Test	All	LA All	National All
Level 4+	86% (6/7)	80	80
Level 4B+	71% (5/7)	68	73
Level 5+	29% (2/7)	55	55

**MOST RECENT RESULTS-
Analysis of 2015 data KS 2**

Attainment: (7 pupils in cohort, each child equates to

14% approx)

Reading L4 –86% (6/7) L5 -29% (2/7) so 86% **attained Level 4 or more**

Writing (TA) L4 - 71% (5/7) L5 29% (2/7)so (writing was moderated by the local school’s cluster this year who agreed with all Teacher Assessments)

SPAG - 86% (6/7) -L4, L5 29% (2/7) so **86% attained L4 or more**

Maths –L4 100%, L5 14% (1/7)% so **100% attained Level 4 or more**

Achievement/Progress from KS 1:

Trends over time (2011 to 2015 25 pupils)

Reading 4+ 92% (+) Reading 5 51%
 Writing 4+ 93% (+) Writing 5 32%
 Maths 4+ 86% (+) Maths 5 8%

(+)= above NA