



St. Cuthbert's Catholic Primary School
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Pupil Premium Grant Report 2016 – 2017

Pupil Premium Grant

The information below outlines how we use the Pupil Premium Money to support the learning of children in our school.

What is the Pupil Premium? The National Picture

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

"It is for schools to decide how the Pupil Premium, allocated to schools.... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (Source – DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Pupil Premium at St Cuthbert's Catholic Primary School

At St Cuthbert's Catholic Primary School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a regular basis and do all we

can to make sure each child achieves their potential. We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

We are well staffed at St Cuthbert’s Catholic Primary School and children in all year groups learn in classes where the staff team includes a teacher and support staff. Children are familiar with working in groups of different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work on a 1:1 basis or in a small group with an adult. Within this type of organisation, we do give children extra support when they need it.

The Pupil Premium funding has allowed us to continue and extend what we already do – to monitor children’s progress and to give additional support when required. Children are certainly not singled out or stigmatised for getting some extra attention and we would never label a child in front of other children for receiving free school meals or being in care.

The Pupil Premium grant for 2016-2017 is £7,920. We currently have two pupils on pupil premium.

We have 5 ‘Ever 6’ children and they are funded via ‘Deprivation funding’ allocated by DfE from census data from previous years. For the 2016-2017 this is allocated at 10%, £2,794 – this funding does not show as a separate income line on the tabs – it is included in the School’s block and only broken down in the S251 statement.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on role	61
Total number of pupils eligible for PPG	2
Total amount PPG received	£7,920



	Pupil Premium (Funded)	Ever 6 (No funding)	Attendance
Year 1	1 girl		>95%
Year 2			
Year 3	1 boy (EHCP)	1 girl	Boy >95%, Girl <95%
Year 4		1 girl	>95%
Year 5			
Year 6		2 girl	Both >95%

Children highlighted are on school SEN register

1	Greater Depth
2	Expected
3	Working towards
4	Significant below but accounted

Current progress of pupils in 2016 to 2017

Pupil			Read	Writ	GPaS	Maths
Y1	Girl	FSM /	2	2	2	2

Y3	Boy	FSM / EHCP	4	4	4	4
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Y3	Girl	EAL / Ever 6	2	2	2	2
Y4	Girl	SEN / Ever 6	2	2	3	2
Y6	Girl	SEN / Ever 6	2	2	2	2
Y6	Girl	SEN / Ever 6	2	2	2	3

Due to the small cohorts involved and the SEN and EAL needs of this group, percentage attainment and percentage progress is not appropriate. Progress is monitored on a pupil by pupil basis and relevant interventions/support are put in place.

Objectives of spending PPG:

Additional to the key principles St Cuthbert's Catholic Primary School;

- Aim for all pupils to make good progress through EYFS and KS1, achieving national expectations by the end of KS1 and close the attainment gap of eligible pupils and their peers.
- For all KS2 pupils to make at least 6 (3 X 2) steps progress each year (Based on Scholarpack Assessment)
- Aim to ensure floor standards at the end of KS2 are achieved.
- Attendance target is achieved for 5 out of 6 disadvantaged pupils $\geq 95\%$ (1 X Y3 pupil being monitored)
- Gap between PP and non PP pupils closes across all year groups.

Record of PPG spending by item/project 2016 - 2017

Item/Project	Cost	Objectives	Outcomes
McGraw Hill Reading Box scheme	£1000	To promote frequency of structured reading in class situations developing reading, comprehension, vocabulary and	To be evaluated but current patterns demonstrate that children are becoming more competent in the areas listed. The

		inference skills. Opportunities to read a variety of different genre.	range of differentiation is proving to be very beneficial. A great support to our current scheme of work.
Nurture group support for booster sessions	£730 (39 X 45 mins – delivered by Head)	To use this time to consolidate learning with vulnerable KS2 children. Focus on mathematics and mathematics skills	The children who are attending are noting a significant increase in self confidence and the pupils are benefitting from the consolidation work.
Purchase online learning resources: Mathletics, SPAG.com	£250		
Trips and visits	£1500	Funding is being provided to support PP children and Ever 6 children in participating and attending trips and activities. These include: 3 day residential trip; forest school events off site (National Trust); Science museum at Manchester.	To ensure all children have access to
Music	£500	Cumbria Music services come into school once per week to provide specialist music teaching to our children. Part of this funding is provided from PP money	All children experience specialist music lessons and learn to play xylophone, developing language and singing; read notation and play the flute. Excellent progression is made.
Volunteer reading scheme	£150 (setup and manage)	Three volunteer readers read to children weekly in school to increase the frequency that the children read aloud and 'talk text'. These volunteers have required DBS checks and support from the Headteacher.	Children are having 1:1 reading sessions from experienced volunteers. They are experiencing reading aloud and discussing text with other adults using time on a 1:1.

CGP resources	£120	Provide a range of CGP resources to use in class and at home with clear structure and focus	Being used for homeworks with focus
Study booster sessions run by Head	£525		
Computer for PP child needing SEN support	£350	To provide designated study space for most vulnerable children with access to ICR facilities and applications suited to their needs.	Quiet study space allows 1:1 teacher to support most vulnerable children
	Total £6857		
	Balance of £144 to be committed		
OTHER	The school has invested heavily in TA support in KS2 with 3 adults teaching KS2 for 4 afternoons. This additional support enables more vulnerable children to have access to the 1:1 or nurture group support they require.		