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**Headteacher: Mr P Harrison**

Pupil Premium Grant Report 2017-2018

## **Pupil Premium Grant**

**The information below outlines how we use the Pupil Premium Money to support the learning of children in our school.**

### What is the Pupil Premium? The National Picture

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds.

### Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

"It is for schools to decide how the Pupil Premium, allocated to schools.... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (Source – DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

### Pupil Premium at St Cuthbert's Catholic Primary School

At St Cuthbert's Catholic Primary School, we are committed to ensuring all our children make the

best possible progress. We track the achievement of every child on a regular basis and do all we can to make sure each child achieves their potential. We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

We are well staffed at St Cuthbert’s Catholic Primary School and children in all year groups learn in classes where the staff team includes a teacher and support staff. Children are familiar with working in groups of different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work on a 1:1 basis or in a small group with an adult. Within this type of organisation, we do give children extra support when they need it.

The Pupil Premium funding has allowed us to continue and extend what we already do – to monitor children’s progress and to give additional support when required. Children are certainly not singled out or stigmatised for getting some extra attention and we would never label a child in front of other children for receiving free school meals or being in care.

**The Pupil Premium grant for 2017-2018 is £9,240. We currently have seven pupils on pupil premium.**

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on role	65
Total number of pupils eligible for PPG	7
Total amount PPG received	£9,240



	Pupil Premium (Funded)	Attendance
Year 1	1 girl (EHCP)	99%
Year 2	1 boy, 1 girl	99% & 97%
Year 3	1 girl	99%
Year 4	1 boy (EHCP)	93%
Year 5	1 girl	99%
A=Year 6	1 boy	<95%

Children highlighted are on school SEN register  
All pupils are white English

1	Greater Depth
2	Expected
3	Working towards
4	Significant below but accounted eg EHCP

### Current progress of pupils in 2017-2018

Y1 pupil		*
Y2 pupil male		*
Y2 pupil female		
Y3 pupil		*
Y4 pupil		
Y5 pupil		*
Y6 pupil		*

(\*)= Pupils at school less than 1 year

**Due to the small cohorts involved, percentage attainment and percentage progress is not appropriate. Progress is monitored on a pupil by pupil basis and relevant interventions/support are put in place.**

### Objectives of spending PPG:

Additional to the key principles St Cuthbert's Catholic Primary School;

- Aim for all pupils to make good progress through EYFS and KS1, achieving national expectations by the end of KS1 and close the attainment gap of eligible pupils and their peers.
- For all KS2 pupils to make at least 6 (3 X 2) steps progress each year (Based on Scholarpack Assessment)
- Aim to ensure floor standards at the end of KS2 are achieved.
- Attendance target is achieved for 5 out of 6 disadvantaged pupils  $\geq 95\%$ . Intervention in place for one lower attending pupil.
- Gap between PP and non PP pupils closes across all year groups.

Record of PPG spending by item/project 2017 to 2018

Item/Project	Cost	Objectives	Outcomes
Access to breakfast club	£900	Support children in academic and pastoral need as required	
Nurture group support for	£1,458 (38 X >1 hr)	To use this time to consolidate learning	The children who are attending are



		Headteacher.	
CGP resources	£120	Provide a range of CGP resources to use in class and at home with clear structure and focus	Being used for home and class study.
Morning supported booster sessions (15 mins per day)	£525	Lead by teacher	To get PP child into school on time and focus on focused aspects of learning.
Maths resources to develop Maths mastery skills and resources to support number skills	£350	To encourage PP children to articulate number concepts and deepen their problem solving skills	These resources have recently been acquired and are being developed in their use – impact will require time to assess.
Increase reading books to support vulnerable readers in KS1 and LKS2	£250	To provide greater range of genre and phonics reading books. Encourage further reading from PP boys.	
Uniform support	£80	To provide uniform as required	
	<b>Total £6823</b>		
	Balance of £2,417 to be committed throughout 2017 and 2018 to additional TA support in lessons and support curriculum developments and specific learning resources to support PP children.		
OTHER	The school has invested heavily in TA support in KS2 with 3 adults teaching KS2 for 3 afternoons. This additional support enables more vulnerable children to have access to the 1:1 or nurture group support they require.		